

Academic Integrity Policy

HESF ¹	1 Student participation and attainment	2 Learning environment	3 Teaching	4 Research and research training	5 Institutional quality assurance	6 Governance and accountability	7 Representation, information and information management
APAC ²	1 Public Safety	2 Academic governance and quality assurance	3 Program of study	4 The student experience	5 Assessment		

1. Purpose:

The Academic Integrity Policy at ISN Psychology is established to outline the values that guide how the Institute develops, promotes, and maintains a culture of academic integrity.

2. Scope:

This policy applies to all academic, research and professional staff, students, and all other members of the academic community of the Institute.

3. Policy Statement:

This policy applies the following principles to the educational and research activities of the Institute:

3.1. Definitions

Academic integrity is defined by the Tertiary Education Quality and Standards Agency (TEQSA) as *'the expectation that teachers, students, researchers and all members of the academic community act with: **honesty, trust, fairness, respect and responsibility.**'*

Breaches of academic integrity are called academic misconduct, and include plagiarism, collusion, cheating, contract cheating, recycling work, fabrication, or the misuse of artificial intelligence tools.

Research integrity is the responsibility of those conducting research to do so ethically and responsibly, and to ensure these values are promoted in the culture of the institution.

Breaches of research integrity are called research misconduct.

3.2. Promotion of academic integrity

The Institute promotes a culture of academic integrity and ensures that members of the Institute community are aware of the expectations. This includes designing learning and assessment to

¹ Higher Education Standards Framework (Threshold Standards) 2021

² Australian Psychology Accreditation Council Accreditation Standards for Psychology Programs V1.2

develop and assure academic integrity among students and graduates, and monitoring emerging trends that may need to be addressed.

3.3. Detection and management

Risk mitigation strategies for the detection and management of foreseeable academic integrity risks will be integrated into the activities of the Institute.

Procedures for the investigation and application of penalties associated with alleged breaches of academic and/or research integrity will be fair and proportionate, including availability of appeals and complaints processes.

4. Policy Details:

4.1. Course design, monitoring and review

The design of new courses, and monitoring and review of existing courses, will include assessment of foreseeable academic integrity risks and action taken to address underlying causes of reported breaches of academic integrity.

4.2. Staff

The Institute will ensure that staff participate in contemporary and adequate training to enable them to support and promote academic and research integrity.

4.3. Students

Prospective and current students will have access to relevant information regarding academic integrity policies and procedures.

4.4. Breaches of integrity

Breaches of academic and/or research integrity will be monitored and reported.

5. Responsibilities:

The Registrar is responsible for maintaining secure and confidential records concerning integrity breaches and reporting on these to the relevant bodies.

All staff are responsible for promoting and adhering to the values and principles outlined in this policy.

All students are responsible for adhering to the values and principles outlined in this policy.

Policy Owner	Dean
Policy Approver	Academic Board
Accountable	Dean

6. Policy Suite:

C Grievances, Complaints and Appeals Policy
F3 Marking, Assignments and Awards Grades Policy
F4 Students Grades Policy
F7 Examination Policy
F11 Student Misconduct Policy

7. History, Version and Document Management Control:

This policy is reviewed biennially.

Date	Summary of changes	Authority	Effective date
2.07.24	Establishment of policy	Academic Board	15.07.24