

Equity, Diversity, and Inclusion of Students Policy

HESF ¹	1 Student participation and attainment	2 Learning environment	3 Teaching	4 Research and research training	5 Institutional quality assurance	6 Governance and accountability	7 Representation, information and information management
APAC ²	1 Public Safety	2 Academic governance and quality assurance	3 Program of study	4 The student experience	5 Assessment		

1. Purpose:

The Equity, Diversity, and Inclusion of Students Policy at ISN Psychology is established to ensure inclusion and academic success of students reflecting the diversity of the Australia population, in particular students with Aboriginal and Torres Strait Islander identities.

2. Scope:

This policy applies to all students and staff at ISN Psychology.

3. Policy Statement:

This policy is implemented with a commitment to fostering an inclusive and supportive educational environment at ISN Psychology for all students.

4. Policy Details:

4.1 Institutional policies, practices and approaches to teaching and learning: That ISN Psychology proactively ensures policies, practices and approaches to teaching and learning that accommodate student diversity, including the educational under-representation and/or disadvantage of specific groups, creates an environment that provides a sense of belonging and equivalent opportunities for academic success for all, and provides a decolonised curriculum that supports the development of cultural awareness and competence among graduates.

4.2. Admission, participation, progression, and completion: That specific consideration is given to supporting the academic success of Aboriginal and Torres Strait Islander peoples and other under-represented groups, including through monitoring of identified student subgroups and provision of additional support systems as required.

5. Responsibilities:

Policy Owner	Dean
Policy Approver	Academic Board
Accountable	Dean

6. Policy Suite:

¹ Higher Education Standards Framework (Threshold Standards) 2021

² Australian Psychology Accreditation Council Accreditation Standards for Psychology Programs V1.2

C. Grievances, Complaints, and Appeals

F9. Disability Provisions

F19. Student Advocacy and Support Services

7. History, Version and Document Management Control:

This policy is reviewed biennially.

Date	Summary of changes	Authority	Effective date
16 April 2024	Establishment of policy.	Academic Board	15 July 2024